

## Federation School Improvement Plan 2022-23

<b>Priority Three</b>	<b>FARM SCHOOL</b>	
<b>Key Objectives</b> <ol style="list-style-type: none"> <li>1) To provide relevant training to all staff so that they are able to use the animals in support of their delivery of the curriculum</li> <li>2) To create a space in which our animals are safe, and the children can spend quality time with them.</li> <li>3) Work with the children and parents to plan and develop spaces around school to ensure the wellbeing of our animals.</li> </ol>	<b>Success Criteria</b> <ul style="list-style-type: none"> <li>✓ All staff are confident to use the animals to support our curriculum delivery.</li> <li>✓ There are suitable spaces for the children to interact with the animals.</li> <li>✓ Throughout the day, the children are able to observe, interact with and learn about our animals.</li> <li>✓ Observations and assessments show that all children make at least expected progress.</li> </ul>	

Objectives/ Link to Ofsted	Activities	Timeline	Key personnel	Resources Costings	Impact	Monitoring Systems
3	Work with the children to set up and sponsor a pet (goals 1,2,3,4)	22.12.22	DH	£30	Children understand the importance of charity and supporting animals.	Discussions with children
1,3	Sponsored pet (cuddly toy) forms part of the take home travel bag with a fiction and a non-fiction book for the children to have adventures with and to record them to share back in nursery. Supports children's communication between home and school and with staff/peers on return (goal 1)	22.12.22	DH All farm staff	£100	Increased scribing sharing learning with a focus on the voice of the child.	Tapestry/Adventure book monitoring
1,2,3	Timetable a monthly pet day where children work on making treats for our pets and changing/enhancing their living space and outdoor environments. Develops knowledge of caring for an animal (goals 4,7)	27.1.23	DH/CT/JT/AP	None	Animals have enhanced living spaces and homemade snacks.  Data shows children make good progress in Goals 4 and 7	HF to meet and hold discussions with Farm staff.

1	Staff training on animals care and how to get children involved in these tasks, ensuring staff knowledge and skills of animal husbandry is high so that this can be taught to children (goal 4,7)	5.12.22	HF/NG	Inset day (1/2 day)	Staff feel supported and knowledgeable enabling them to care for our animals.	Staff questionnaire
1	Create an induction training/information pack for new staff to ensure they are trained in animal care.	22.12.22	HF/NG/DH	½ day = £400	Staff feel supported and knowledgeable enabling them to care for our animals.	Discussions during induction and supervision.
1	Staff training on understanding the benefits on mental health and wellbeing of being around animals.	2.5.23	HF/DH	Planning time = £400	Staff feel supported and knowledgeable enabling them to use the animals in the curriculum delivery.	Staff questionnaires
1,3	Purchase fiction and non-fiction books and rhymes and songs about animals to share with children to develop their conversations and knowledge about our animals. (supporting goals 1 and 5)	22.12.22	DH/CS	£100	Literacy resources support increased vocabulary and reasons to talk. Data shows children make good progress in Goal 1.	Staff observations and drop-ins
2,3	Create plans to develop the garden room to house the guinea pigs and rabbits and as a space to be used as a teaching area, enabling focused work developing skills and knowledge of animal care.	21.7.23	All animal staff led by DH/HF	Staff meeting x 2	Children and staff have a focused space to learn about animals.	Discussions with CoG