

Federation School Improvement Plan 2022-23

Priority Four		FOREST SCHOOL				
Key Objectives			Success Criteria			
1) To ensure the resources available and the staff knowledge of the Forest school ethos supports children’s developing lines of enquiry. 2) To develop the practice of all staff through the use of research/inquiry-based training and reflection. 3) Develop children’s independence and confidence.			✓ Observations and assessments show that all children make at least expected progress. ✓ All teaching staff respond and adapt their teaching as necessary to ensure the curriculum is ambitious and meets the needs of each individual. ✓ All pupils including identified vulnerable groups are carefully tracked in goal 2 and progress is high.			
Objectives	Activities	Timeline	Key personnel	Resources Costings	Impact	Monitoring Systems
2,3	Timetable created for forest school sessions to happen at both nurseries and for Ashgate children to be able to use the Woodland area at Central.	30.9.22	UFK/DH	None – PPA time	Children have regular opportunities to experience dedicated Forest school time	HF to discuss at SLT
1,2,3	Activities are planned for and support children’s knowledge of weather, seasons and British plants /wildlife	21.10.22	UFK/DH	PPA time £30 hr x 38 weeks =	Data shows that children are making good progress in all areas of the curriculum, in particular goals 6 and 8	Planning scrutiny Lesson Observations
1,2	Complete staff training on Forest School ethos, use of resources and way to plan/resource sessions. Ensure staff have the knowledge and skills to support all children.	5.12.22 & June 23	HF/BV/ UFK	£250	Staff reflect on and assess current skills and reflect on how the training will impact their future practice.	Governor – discussions with staff
1,2,3	Involve parents as volunteers to support sessions. Share learning (knowledge and skills) with parents to support home learning.	30.9.22	UFK/BV	None – PPA time	Parents supported to learn new skills and develop understanding of how children play.	Governor - Discussions with parents
1,3	Ensure we have the resources for children to work within the ethos with increased independence. Complete an audit, create a wish list and purchase within budget. Complete a charity bid to support with increased funding to purchase more resources.	31.3.23	HF/BV/ UFK/CS	£250	Continuous provision enables children to make own choices and develop own ideas in the forest school environment and beyond.	Lesson observations and drop-ins Learning environment monitoring

1	Purchase clothing and boots to ensure Forest school sessions can be enjoyed in all weathers.	31.3.23	HF/CS	£500 + contribution from charity	Children are comfortable and appropriately dressed to enjoy the sessions in all weathers.	Learning environment monitoring
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